

TAB

B

~~SECRET~~

Cooperative Education Program

FY 1966 Accomplishments

1. Although the Agency has had a very small Cooperative Education Program underway in the Office of Communications, its expanded program was not started until early March, 1966 with the appointment of an Agency Coordinator for Cooperative Education. He was to plan a broad program covering not only scientific and technical needs but, possibly, areas in the liberal arts. The requirements of NPIC were to be given first consideration and an NPIC Coordinator for their specific program was appointed.

2. During March visits were paid to the Civil Service Commission, NSA and NASA for briefings on their programs of Cooperative Education. The central organization for institutions and employers involved in this field was also visited, the National Commission for Cooperative Education in New York City; and CIA became a member of its action arm, the Cooperative Education Association. The Agency Coordinator also attended a southeast regional conference of this latter organization. At this time the first visit to a university campus was made to the University of South Florida, which is experienced in Cooperative Programs.

3. Enough information was now at hand to allow firm decisions to be made on the basic details of the Agency's program so as to place us in a good competitive position. The selected co-op students would be:

~~SECRET~~

~~SECRET~~

a. Appointed as Reserve Staff Employees, meeting all our usual medical and security standards and receiving all the usual benefits of federal employment.

b. Reimbursed for cyclical travel expenses (DCI approval has been requested).

c. Paid on a scale based on class in college, running from GS-3 as a Freshman, up one grade each year to GS-7 as a Senior. (Most Co-op Programs take five years).

4. Our program was started at a poor time of year for the actual selection of students. Most schools are set up to do this in the Fall and Winter Quarters. However, pushing to get a pilot program started at once, we were able to EOD two math students from the University of South Florida in NPIC for the Summer Quarter.

5. To date we have concentrated on visiting schools that have Co-op Programs, telling our story to Deans, faculty members, and Co-op Education Coordinators. All have been most receptive and interested. Twelve such schools have been visited so far and we will interview students at ten of them this Fall and Winter. (List attached)

6. Obviously, all schools having curricula in which the Agency is interested do not have Cooperative Programs, so we have instituted a Summer Intern Program to meet this situation. The principles are the same as those in a regular co-op program; we would just consider the summer months as the work period. The Executive Director-Comptroller approved a small program in

~~SECRET~~

~~SECRET~~

NPIC for this summer and we were able to EOD three photo science students from the Rochester Institute of Technology.

FY 1967-1968 Plans and Objectives

7. In FY 1967 it is planned to continue approaching colleges to make cooperative arrangements. Country-wide there are 95 schools having Cooperative Education Programs, of which some 70 are in the eastern part of the country. An ultimate goal of 50 with which we had firm agreements would seem reasonable.

8. In FY 1967-1968 we would hope to have about 50 co-op students in NPIC alone, not including some 25 Summer Interns. How many students might be placed elsewhere in the Agency it is too soon to tell, but perhaps the above figures could be duplicated in the period under review.

9. In FY 1967-1968 increased efforts to start this program in areas other than NPIC will be undertaken. Already the Agency Coordinator has discussed this with the DD/I Coordinator for Academic Relations, the DD/I China Task Force, ORR, DD/S&T and TSD/DDP. The scientific and engineering areas seem most propitious but hopefully a program for economists and China analysts can be developed. Other areas of chronic personnel shortages will be explored.

10. The pay-off of this program is, of course, in the number of students who, on graduation, decide to make a career of CIA. A real test of this will not come till the Spring of 1969 because the bulk of our co-ops will be

~~SECRET~~

~~SECRET~~

coming to us as Sophomores in the Winter and Spring of 1967. However, two Summer Interns and one Co-op now in NPIC will graduate in the Spring of 1967 and we shall have a small sample.

~~SECRET~~

SECRET
LIST OF COLLEGES VISITED TO DATE
IN THE COOPERATIVE EDUCATION PROGRAM

Auburn University

*Cornell

University of Florida

University of South Florida

Georgia Institute of Technology

University of Louisville (Speed Scientific School)

University of Missouri (*Columbia and Rolla campuses)

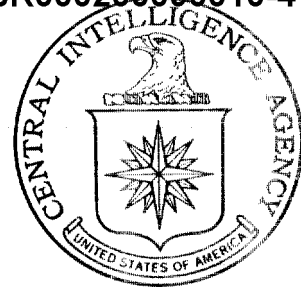
Northeastern University

Rochester Institute of Technology

Syracuse University

Virginia Polytechnic Institute

* We will not co-op with Cornell, as the employer must pay the University for each student. The Columbia campus of the University of Missouri has only a very limited program not suited to our needs.



*Scientific and Technical . . .
Cooperative Education*

The CENTRAL INTELLIGENCE AGENCY

has a PROGRAM of COOPERATIVE EDUCATION for qualified students interested in a career with this important Government agency in certain SCIENTIFIC and TECHNICAL fields.

POSITIONS in Washington, D. C., for undergraduates studying in the fields of Mathematics, Photographic Sciences, Photogrammetry, Optics, Computer Programming, Physics, Civil and Electrical Engineering.

CHALLENGING ASSIGNMENTS:

Your work periods will involve you in practical and responsible tasks directly related to your field of study.

PROFESSIONAL DEVELOPMENT:

You will be given increasingly important assignments as you advance in school and gain experience on the job. Your salary will be increased commensurate with this development. You will have the opportunity for contact with professional people in your field. The work is classified and stands on the frontier of modern science and technological development.

EMPLOYMENT:

Students accepted in the program must meet the Agency's established selection standards. They are given regular employee status and enjoy all the benefits associated with Federal employment.

COMMUNICATE

with your Coordinator of
Cooperative Education:

--



*Scientific and Technical . . .
Summer Interns*

The CENTRAL INTELLIGENCE AGENCY

has a SUMMER INTERN PROGRAM for qualified students interested in a career with this important Government agency in certain SCIENTIFIC and TECHNICAL fields.

POSITIONS in Washington, D. C., for Sophomores, Juniors and Seniors going to Graduate School studying in the fields of Mathematics, Photographic Sciences, Photogrammetry, Optics, Computer Programming, Physics, Civil and Electrical Engineering.

CHALLENGING ASSIGNMENTS:

Your work periods will involve you in practical and responsible tasks directly related to your field of study.

PROFESSIONAL DEVELOPMENT:

You will be given increasingly important assignments as you advance in school and gain experience on the job. Your salary will be increased commensurate with this development. You will have the opportunity for contact with professional people in your field. The work is classified and stands on the frontier of modern science and technological development.

EMPLOYMENT:

Students accepted in the program must meet the Agency's established selection standards. They are given regular employee status and enjoy all the benefits associated with Federal employment.

COMMUNICATE

with your Placement Office:

--

TAB

C

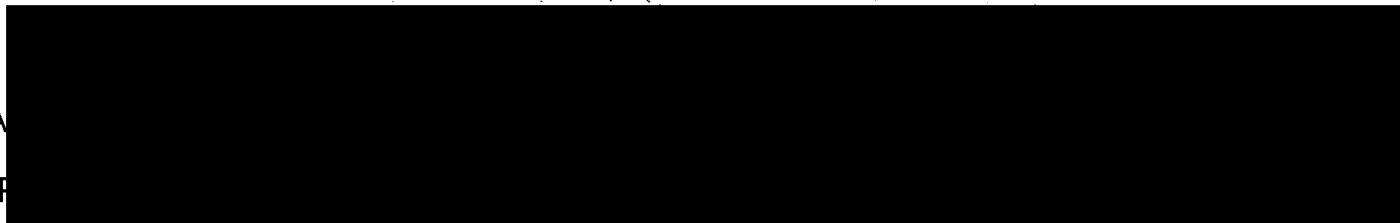
23 December 1965

C/RRPD MEMORANDUM FOR: Professional Recruiters (FY 66-32)

SUBJECT : CHINTELL Field Visits

REFERENCE : C/RRPD Memorandum, dated 23 November 1965, FY 66-19,
Subject: Chinese Language and Area Centers

25X1A



2. CHINTELL's mission, in part, was set forth in reference memorandum, which gave the sense of the DDCI's directive to the DDI to "undertake the monitoring [evaluation] of the scale and scope of training being given in colleges, et cetera" and to "stimulate the scale of enrollment . . ."

3. I have met with CHINTELL and made certain recommendations in keeping with the great importance the DDCI attaches to the Intelligence Community strengthening its language competence (modern Chinese) and its analytical competence (economic, political, sociological, technical--wherein language knowledge may or may not exist in combination with area knowledge) with respect to developing intelligence on Communist China.

4. I recommended, for example, that the Community grant employee sabbaticals for specialized study; that it finance both graduate and undergraduate study of cleared students who cannot yet be counted as employees; that, by the same token, it open its doors for Summer employment to students pursuing studies in these areas; that, certainly, the Agency reduce to writing, for its recruiters, precisely what we are seeking by way of personnel numbers, professional training, et cetera as against continuing to verbalize requisitions in such broad terms that we may not be playing in the same ball park.

5. Essentially, I suggested that CHINTELL's first training evaluation mission might very well be that of self-orientation, coming to understand the loose structure and workings of an Area Studies and Language Center. I consider this vital intelligence, and that it can only be gathered and evaluated (monitored) on-the-spot, at the Centers concerned. Considerable variations in curriculum and interdisciplinary relationships occur, as we know--and as CHINTELL should come to know, firsthand.

OVER

~~SECRET~~

Group 1
Excluded from auto-
matic downgrading
and declassification

SUBJECT: CHINTELL Field Visits

6. Obviously, then, this means Center visits by CHINTELL teams (one, two, or three CHINTELL members), jointly with the Recruiter, calling on the Director of the Center and key faculty who fit into the Center picture. I had asked that these visits be deferred until March, in the case of the Eastern Recruiters who will not be attending the Spring Conference in Washington, and until April, in the case of the Western Recruiters. We will want the Western Recruiters to meet with CHINTELL during their Headquarters visit in March, to exchange information, questions, and answers, in a general discussion of the problem, both as it pertains to requirements and the depth, or lack of depth, of specialization on China or in Chinese that any cross-section of Center students contains.

7. We should plan to cover the Centers of the twenty-three universities listed in reference memorandum as being NDEA-funded, plus, certainly, such universities as California (Berkeley), which operates its China Center without NDEA funds (although its South Asia and Near Eastern Language and Area Centers are NDEA-funded).

8. I would allow a minimum of one day per center, preferably two, to include our sponsorship of an informal luncheon with the Director and two or three of the faculty whose courses are counted as Center-oriented. If it can be arranged, the teams should have a chance to talk with any students who are motivated toward Government, or who are as yet non-committed insofar as a Government, Education, or Business career is concerned.

9. I have emphasized with CHINTELL that this first orientation visit should not be thought of necessarily as a recruitment trip; rather, that we will come back to CHINTELL next year with a list of "Center Days" and ask CHINTELL to have one of its members join a given Recruiter at a given Center on a given day, provided the Headquarters representative is of sufficient stature to make an on-the-spot employment commitment.

10. With what I have given you here, please refer to the Addendum to this memorandum for my suggested sequence of Center visits this spring, realizing that we should like to deploy each team so as to make the sampling of Centers both a prudent and substantively profitable undertaking. Where two or more recruiters are picking up and relaying a team, talk it over in terms of prior commitments, if any, and appoint a spokesman to give me a fix on whatever regional itinerary you agree upon and would have me lay on with CHINTELL.

Attachment: Addendum

25X1A9a